

### School District of Palm Beach County SUMMARY TABLE FOR THE EVALUATION OF THE KEY RESULTS FY2006 and FY2005 Gap Analysis : District Grade: All Grades

				Gap Difference and Improvement						
Key Result	Subject	Indicator	Criterion	Black and White	Hispanic and White	Haitian and White	FRL and Not FRL	ESE* and Not ESE	ELL* and Not ELL	# Cells Improv.
1	Reading	1. SRI	% >= 220	-25.1	-21.9	-30.7	-26.1	-48.9	-32.7	0
2	Algebra	2. ETS Exam	% >=40%ile	-23.3	-13.3	-32.4	-15.8	-29.6	-37.8	0
3 Progress at Same Grade Level	Reading	3a. FCAT SSS	% Level 1	-27.2	-18.4	-32.6	-20.0	-40.1	-26.2	4
	Reading	3b. FCAT SSS	% >= Level 3	-35.2	-22.9	-38.2	-24.6	-40.2	-26.7	0
	Reading	3c. FCAT SSS	% Level 4	-18.5	-12.5	-19.6	-13.9	-18.4	-14.8	0
	Reading	3d. FCAT SSS	% Level 5	-9.1	-7.2	-9.7	-8.1	-6.8	-6.7	0
	Mathematics	3e. FCAT SSS	% Level 1	-23.5	-13.4	-28.5	-17.1	-35.3	-18.9	3
	Mathematics	3f. FCAT SSS	% >= Level 3	-37.5	-21.9	-42.0	-27.3	-41.1	-28.0	1
	Mathematics	3g. FCAT SSS	% Level 4	-20.5	-12.5	-22.5	-15.7	-19.0	-16.0	0
	Mathematics	3h. FCAT SSS	% Level 5	-13.8	-10.2	-14.2	-11.6	-10.4	-9.7	0
	Science	3i. FCAT SSS	% Level 1	-41.0	-24.3	-45.4	-28.4	-35.0	-43.3	0
	Science	3j. FCAT SSS	% >= Level 3	-40.6	-27.8	-43.2	-30.2	-28.6	-35.4	0
	Science	3k. FCAT SSS	% Level 4	-9.2	-6.9	-9.6	-7.1	-5.9	NR	0
	Science	3l. FCAT SSS	% Level 5	-2.2	-1.7	NR	-1.8	NR	NR	0
	Writing	3m. FCAT SSS	% Score 1	-1.2	-1.4	-2.8	-1.0	-3.2	-1.5	0
	Writing	3n. FCAT SSS	% >= Score 4	-20.7	-14.7	-26.8	-16.7	-33.9	-20.6	1
	Writing	3o. FCAT SSS	% Score 5	-8.1	-5.2	-8.8	-6.6	-9.5	-5.4	0
Writing	3p. FCAT SSS	% Score 6	-2.1	-1.9	-2.3	-2.2	-1.8	NR	0	
3 Progress of Same Students	Reading	3q. FCAT SSS	Substantial Progress	0.3 G	2.8 G	3.5 G	0.0 G	1.5 G	10.9 G	6
	Mathematics	3r. FCAT SSS	Substantial Progress	1.3 G	1.9 G	4.5 G	0.9 G	2.0 G	11.1 G	6
5	Mathematics	5a. Enrollment	% enrolled	-22.8	-17.6	-25.1	-18.2	-31.2	-26.2	0
	Science	5b. Enrollment	% enrolled	-32.6	-24.3	-39.2	-26.3	-42.0	-39.6	0
6	SAT	6a. Performance	V + M >= 1000	-43.2	-18.1	-47.1	-31.0	-38.2	NR	0
	SAT	6b. Participation	% taking SAT	-27.3	-21.3	-36.8	-24.6	-49.5	-48.3	0
7	All Subjects	7a. Performance	% passing AP	-29.3	-0.1 G	-20.4 G	-16.2	-19.9 G	1.7 G	4
	All Subjects	7b. Participation	% taking AP	-31.3	-16.4	-36.8	-16.9	NR	NR	0
8	Dropout	8a. Rate	% dropping out	-1.6	-2.2	-1.6	-1.3	-1.9	-1.4	0
	Graduation	8b. Cohort Rate	% graduating	-28.1	-21.5	-40.5	-10.0	-20.4	-57.7	1
9	Suspension	9a. ISS	% ISS	-6.3	-1.3	-4.7	-2.7	-4.8	1.7 G	1
	Suspension	9b. OSS	% OSS	-11.8	-2.0	-8.8	-6.2	-8.6	1.6 G	1
	Suspension	9c. Attendance	% 11 or more absences	1.4 G	-4.8	10.2 G	-7.4	-10.6	1.6 G	4
<b>Number of Cells Improving</b>				<b>5</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>3</b>	<b>6</b>	<b>32</b>

<b>Statistically Positive</b>	<b>Not Statistically Significant</b>	<b>Statistically Negative</b>	<b>Participation Decline</b>	<b>NR NOT REPORTED (N&lt;30 or not calculable)</b>	<b>G TRADITIONAL GAP DOES NOT EXIST</b>	<b>No Data Available</b>	Gap was determined by subtracting results of the traditionally higher performing group from the traditionally lower performing group.
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\* The ESE Group consists of ESE (A+) Students. The ELL Group consists of ELL (A+) Students.